



# GREENWOOD ACADEMIES TRUST

## **Children with Health Needs who Cannot Attend School Policy**

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## 1. Aims

This policy aims to ensure that

- suitable education is arranged for pupils on roll who cannot attend school due to health needs
- pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authorities.

## 3. Responsibilities

In all cases, we will ensure that we follow local authority guidelines in arranging education for children with health needs who cannot attend school. As we work across several local authority areas, these may vary, but the local authority retains responsibility for ensuring that education is provided where a child is unable to attend school long-term because of health needs.

The academy will

- ensure that the attendance of pupils is monitored and the cause of any absence is understood
- ensure that the local authority is aware of its responsibility to make appropriate arrangements when we become aware of a pupil whose health needs will impact upon their attendance for a period of more than fifteen academy days
- work with the local authority to monitor the effectiveness of the arrangements over time.

At all times we will

- work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- share information with the local authority and relevant health services as required
- help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, we will work with the local authority to

- plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- create individually tailored reintegration plans for each child returning to school
- consider whether any reasonable adjustments need to be made.